

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

National Aviation University
 Faculty of International Relations
 Department of Foreign Languages and Translation



AGREED

Dean of the FIR

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« 16 » 02 2024

APPROVED

Vice-rector for Academics

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 Anatoliy POLUKHIN

« 19 » 02 2024



Quality Management System

COURSE TRAINING PROGRAM

on

Foreign Language (Normative Course)

Field of knowledge:

29 "International Relations"

Specialty:

291 "International Relations, Information and Regional Studies"

292 "International Economic Relations"

293 "International Law"

Educational and professional program:

"International Relations"

"International business"

"International Law"

Training Form	Semester	Total (hours / credits ECTS)	Pr. L.	Self-Study	HT/CW	Semester Grade
Full-time:	3,4	330 / 11.0	161	169	Home-task - 3.4 sem. (1)	Graded Test – 3.4 sem.


Index: ECB -17-291-1/22-2.1.11

Index: ECB -17-292-2/22-2.1.5

Index: ECB -17-293/22-2.1.22

Index: ECB -17-293/22-fs -2.1.22

QMS NAU CTP 15.01.03-01-2024

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The Course Training Program on “Foreign Language (Normative Course)” is developed on the basis of the educational program and the Curriculum № ECB-17-291 - 1/22, № ECB-17-292 -2/22, № ECB-17-293/22, ECB -17-293/22-fs for the “Bachelor” educational degree specialists training for Specialty: 291 "International Relations, Information and Regional Studies", 292 "International Economic Relations", 293 “International Law ” and Educational professional program "International Relations", "International business", "International Law" and corresponding normative documents.

Developed by:

Senior Teacher of the Foreign Languages
and Translation Department



Ruslan SLOBOZHENKO

The Course Training Program was discussed and approved at the meeting of the Department of Foreign Languages and Translation, minutes № 1 from "18" 01 2024

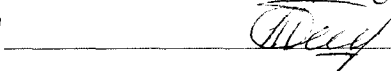
Head of the Department



Natalia HONCHARENKO-ZAKREVSKA

The Course Training Program was discussed and approved at the meeting of the graduating department of the specialty 291 "International Relations, Information and Regional Studies" educational and professional program "International Relations" – Department of "International Relations, Information and Regional Studies", minutes № 3 from "06" 02 2024

Guarantor of the Educational and Professional Program
"International Relations"



Serhiy TROYAN

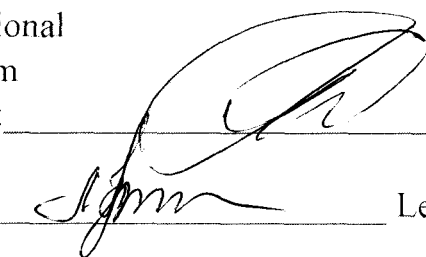
Head of the Department



Nina RZHEVSKA

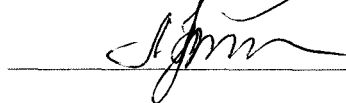
The Course Training Program was discussed and approved at the meeting of the graduating department of the specialty 292 "International Economic Relations" educational and professional program "International business"– Department of International Economic Relations and business, minutes № 2 from "26" 01 2024

Guarantor of the Educational
and Professional Program
"International business «




Kateryna SYDORENKO

Head of the Department

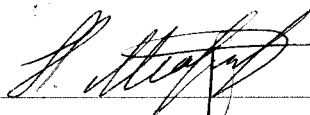


Lesia POBOCHENKO

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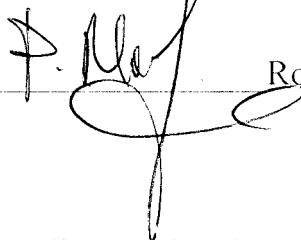
The Course Training Program was discussed and approved at the meeting of the graduating department of the specialty 293 "International Law" educational and professional program "International Law" – Department of International Law and Comparative Law, minutes № 17 from " 22 " 01 2024

Guarantor of the Educational
and Professional Program
"International Law "



Natalia MUSHAK

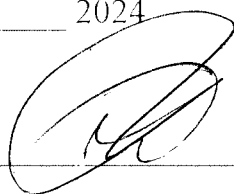
Head of the Department



Roman MAKSYMОВYCH

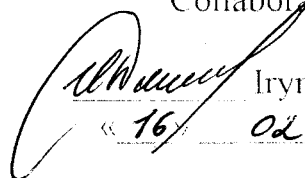
The Course Training Program was discussed and approved at the meeting of the scientific-methodical-editorial board of the Faculty of International Relations, minutes № 2 from " 15 " 02 2024

Chairman of the SMCF



Kateryna SYDORENKO

Vice Rector on International
Collaboration and Education




Iryna ZARUBINSKA

« 16 » 02 2024

Document level – 3b


The planned term between revisions - 1 year

Master copy

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INTRODUCTION

The working programme (WP) of the discipline "Foreign Language (Normative course)" is developed on the basis of "Guidelines for the development and design of the work program of the discipline of full-time and part-time forms of study", approved by regulations №249/order from 29.04.2021 and relevant regulations.


1. Explanatory notes

1.1. Place, objectives, tasks of the subject

Place of academic subject. The subject "Foreign language (Normative course)" is based on language knowledge, skills and speech skills formed at the pre-university stages of foreign language education and is defined as part of the cycle of professional training according to the plans of full-time higher education students of "Bachelor" degree on specialty 293 "International law". This subject is a normative basis for practical mastering of disciplines "Foreign language of specialty" and "Theory and practice of translation" and is a linguo-cultural component of further foreign language training of applicants for higher education of "Bachelor" degree, who study according to the educational and professional program "International Law".

The purpose of teaching the subject is to teach students to practically use a foreign language on the level of B2 (advanced user) in typical situations of communication in the domestic and socio-humanitarian spheres of life of the future international lawyer. This practical goal is achieved in the context of the implementation of educational, developmental and pedagogical goals of teaching a foreign language in higher education.

The task of the subject studying. As a result of studying the subject, students must: master receptive (listening, reading) and productive (speaking, writing) lexical and grammatical communication skills on the topics provided in the program; know grammatical structures and lexical means that ensure the coherence of programs of written and oral expressions; know the basic rules of working with auxiliary linguistic literature (encyclopedias, grammar reference books, dictionaries); be able to hear the monologue and dialogue language of the planned topic by ear; participate in the conversation; make reports on issues on the topics provided in the program; express their opinions, comment on facts, messages of the interlocutor; read with a full and accurate understanding of the content within the topics provided by the program, as well as have different types of reading; transmit in English and Ukrainian in oral and written forms the information obtained during the reading of adapted and authentic texts of the planned subject.

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1.2. Learning outcomes the subject makes it possible to achieve

As a result of studying the subject, the student must acquire general competencies: the ability to communicate in foreign languages; ability to abstract thinking, analysis and synthesis; knowledge and understanding of the subject area of speech and competencies in the form of a dynamic combination of linguistic knowledge, skills and integrated speech skills.

1.3. Competences the subject makes it possible to acquire

Listening: to understand the main content of clear normative speech on household, academic, socio-cultural topics provided by this program; understand the main content of radio or TV programs about current political events when broadcasting is relatively slow and clear;

Reading: to understand texts that contain mainly the most commonly used thematically related speech patterns;


Dialogue speech: to communicate in most everyday situations during a stay and travel in the country whose language is being studied; without preparation to enter into a conversation, the topic of which is familiar, personally significant or related to everyday life (family, hobbies, work, travel and current events / news);

Monologue speech: to build simple coherent statements in order to describe events and personal impressions; briefly state the reasons and explanations for their views and plans; retell the content of what was read and describe their attitude;

Written speech: to write a simple coherent text on familiar or personal interests; write personal letters describing events and impressions.

1.4. Interdisciplinary connections

The subject "Foreign Language (Normative course)" by the content of foreign language material studied during the second year is based on knowledge of the following subjects: "Business Ukrainian", "Introduction to the Specialty" International Law "", "History of the State and Law of Ukraine ", " Theory of International Law ", and is a foreign language base for studying such subjects as: " Foreign language of Specialty", "Theory and Practice of Translation", "Second Foreign Language", "Second Foreign Language of Specialty "and others.

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2. Course training program on the subject.

2.1. The subject content.

The teaching material of the subject is structured on a modular basis and consists of four content modules, namely:

- training **module №1 «Architecture. Globalization. Art»;**
- training **module №2 «Psychology. Culture. Information technology»**
- training **module №3 «History of international relations»;**
- training **module №4 «International law»**, each of which is a logically complete, relatively independent, integral part of the discipline, the mastering of which involves a module paper and analysis of the results of its performance.

2.2. Modular Structuring and Integrated Requirements for Each Module

Module №1 «Architecture. Globalization. Art»


Integrated requirements of module No. 1: Development of receptive (reading, listening) and productive (speaking, writing) lexical and grammatical and linguistic skills based on the foreign language material of thematic texts

Topic 1. Architecture.

Modern architecture. Architectural styles. The world's most famous buildings. The architecture of the future. Innovative technologies in construction. Bridge building as the highest form of architectural skill. Construction and architecture of modern business buildings. Exhibitions of modern architects. Innovative architects. Materials for teaching grammar: Descriptive adjectives. Idiomatic expressions. Use of prefixes to change the meaning of words. The Passive Voice.

Topic 2. Globalization.

Globalization in the modern world. Origin and definition of the term. Positive and negative aspects of the phenomenon. Creation of a global information space on the Internet. Internet subculture. The influence of celebrities on the rapprochement of cultures of different countries. The role of the national mass media in the globalization. Writing a summary. Grammatical material: Impersonal forms of the verb: **Infinitive and Gerund**. Grammatical construction **have something done**. Peculiarities of usage and translation into Ukrainian.

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Topic 3. Art.

Art and artists. Public purpose of art. Types and styles of art. Peculiarities of photography as an art form. Modern sculptures and sculptors. New directions, styles, themes, materials in the art of sculpture. Favorite piece of art. Commercial aspect of modern art.

Online review. Structure and rules of writing a review. Grammatical material: Adverb-noun phrases. The order of using adjectives and adverbs in a sentence.

Module № 2 «Psychology. Culture. Information Technology

Integrated requirements of module No. 2: Development of receptive (reading, listening) and productive (speaking, writing) lexical and grammatical and linguistic skills based on the foreign language material of thematic texts

Topic 1. Psychology.


Peculiarities of group psychology. Intergroup relations. A study of team work by M. Belbin. Life cycle of groups. Adolescent psychology. Peer pressure in adolescence. Psychological profiling. Features of the modern family. Psychological problems of different age groups. Rules for the design of bibliographic data. Comparative essay. Structure and content. Grammatical material: Subordinate sentences. Methods of simplifying subordinate clauses.

Topic 2 Culture.

Features and characteristics of cultures of different countries of the world. Components of culture. Adaptation in a new cultural environment. Cultural differences. Culture shock. Impact of globalization on cultural consciousness and self-identification. Culture and subculture. Youth culture. An official letter. Structure, language clichés. Grammatical material: Indirect speech. Temporal forms of indefinite action. Temporary forms of long-term action. Tense forms of a completed action.

Topic 3. Information Technology.

Development of receptive (reading, listening) and productive (speaking, writing) lexical-grammatical skills and speaking skills on the linguistic material of foreign language thematic texts: Pioneers of technical progress. Outstanding discoveries of the last century. Technophobia and resistance to progressive technologies. The latest technologies and their significance for various spheres of life. Innovative devices and devices. Modern means of communication. Advantages and disadvantages of

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technological progress. Application of the latest information technologies in the work of an international political scientist. Grammatical material: Conditional sentences: the first conditional, the second conditional, the third conditional and mixed conditionals.

Module № 3 History of international relations.

Integrated requirements of module No. 3: Development of receptive (reading, listening) and productive (speaking, writing) lexical and grammatical and linguistic skills based on the foreign language material of thematic texts

Topic 1. International relations from ancient times to World War I.

International relations from ancient times to the First World War. Political science of international relations. Grammatical material: Peculiarities of using modal verbs. Principles of word formation: features of adjective formation. The use of abstract nouns.

Topic 2. International relations from World War I to the present.

International relations in the period from the First World War to the present.

Grammatical material: Complex and complex sentences with appropriate prepositions.

Topic 3. Political science of international relations.


Political science of international relations. Grammatical material: The Passive Voice. The use of the definite article and its features. The structure of monologue speech. Collocations for expressing a personal opinion.

Module № 4 International law

Integrated requirements of module No. 3: Development of receptive (reading, listening) and productive (speaking, writing) lexical and grammatical and linguistic skills based on the foreign language material of thematic texts in the discipline "Introduction to the specialty "International Law".

Topic 1. Profession.

The content and nature of the practical activity of an economist, a financier in international relations. The sequence of the use of adjectives in the function of quantitative phrases. Peculiarities of dialogical speech. Lexical material: Phrases to indicate quantity. Use of collocations and expressions to encourage the interlocutor and to express gratitude and agreement.

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Topic 2. Communication in the field of international law.

Communication and its role in international relations. Grammatical material: Features of direct and indirect speech. Coordination of verb tenses. The use of the verbs "tell" and "say".

Topic 3. Regional studies in the field of regional development. International law.

The content and nature of the practical activity of an international lawyer. Communication and its role in international relations. Regional studies as an analytical basis for decision-making in the field of regional development. International law. Grammatical material: Conditional sentences of the third type.

2.3. Training schedule of the subject.

№	Title of the topic (thematic section)	Volume of training sessions (hours)		
		Full-time education		
		Total	Training Sessions	Individual Students Work
<i>3rd semester</i>				
<i>Module №1 «Architecture. Globalization. Art»</i>				
1.1	<i>Architecture.</i>	26	12	14
1.1.1	MTEW: practice of complex performance of different types of foreign language speech activity (format: presentation).	5	2	3
1.1.2	The main type of educational work (MTEW): the formation of lexical skills of the subject-thematic field "Architecture".	4	2	2
1.1.3	MTEW: development of grammar skills on the topic "The Passive Voice", «Infinitive and Gerund "(language training exercises).	4	2	2
1.1.4	MTEW: practice of complex performance of different types of foreign language speech activity (format: round table discussion).	5	2	3
1.1.5	MTEW: development of speech speaking skills (monologue speech).	4	2	2
1.1.6	MTEW: development of writing skills on the topic (writing a letter / abstract / message / etc.).	4	2	2
1.2	<i>Globalization.</i>	26	14	12



1	2	3	4	5
1.2.1	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
1.2.2	MTEW: practice of oral dialogic speech based on the materials of the read (statement and answers to questions to the read text).	4	2	2
1.2.3	MTEW: development of speech reading skills based on thematic texts (introductory reading).	4	2	2
1.2.4	MTEW: development of speech reading skills based on thematic texts (learning reading).	3	2	1
1.2.5	MTEW: listening to oral monologues on the topic.	3	2	1
1.2.6	MTEW: development of speech speaking skills (dialogue speech).	4	2	2
1.2.7	MTEW: practice of complex performance of different types of foreign language speech activity (format: presentation, role / business game, round table discussion / etc.).	4	2	2
1.3	Art.	26	14	14
1.3.1	The main type of educational work (MTEW): the formation of lexical skills of the subject-thematic field "Art".	4	2	2
1.3.2	MTEW: development of grammar skills on the topic "Adverb-noun phrases. The order of using adjectives and adverbs in a sentence "(language training exercises).	4	2	2
1.3.3	MTEW: development of speech reading skills based on thematic texts (introductory reading).	4	2	2
1.3.4	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
1.3.5	MTEW: listening to oral monologues on the topic.	4	2	2
1.3.6	MTEW: development of speech speaking skills (monologue speech).	4	2	2
1.3.7	MTEW: development of writing skills on the topic (writing a letter / abstract / message / etc.).	4	2	2
1.4	Module test №1	4	2	2
Total numbers of module №1		42	42	42
Module №2 «Psychology. Culture. Information Technology»				
2.1	Psychology.	28	14	14
2.1.1	The main type of educational work (MTEW): the formation of lexical skills of the subject-thematic field "Psychology".	4	2	2
2.1.2	MTEW: development of grammar skills on the topic "Subordinate sentences. Methods of simplifying subordinate clauses." (language training exercises).	4	2	2




1	2	3	4	5
2.1.3	MTEW: development of speech reading skills based on thematic texts (introductory reading).	4	2	2
2.1.4	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
2.1.5	MTEW: listening to oral monologues on the topic.	4	2	2
2.1.6	MTEW: development of speech speaking skills (dialogue speech).	4	2	2
2.1.7	MTEW: practice of complex performance of different types of foreign language speech activity (format: presentation, role / business game).	4	2	2
2.2	<i>Culture.</i>	30	16	14
2.2.1	The main type of educational work (MTEW): the formation of lexical skills of the subject-thematic field "Culture".	4	2	2
2.2.2	MTEW: development of grammar skills on the topic "Indirect speech " (language training exercises).	4	2	2
2.2.3	MTEW: development of speech reading skills based on thematic texts (introductory reading).	3	2	1
2.2.4	MTEW: development of speech reading skills based on thematic texts (learning reading).	3	2	1
2.2.5	MTEW: listening to oral monologues on the topic.	4	2	2
2.2.6	MTEW: development of speech speaking skills (monologue speech).	4	2	2
2.2.7	MTEW: development of writing skills on the topic (writing a letter / abstract / message / etc.).	4	2	2
2.2.8	MTEW: practice of complex performance of different types of foreign language speech activity (format: presentation, role / business game).	4	2	2
2.3	<i>Information Technology.</i>	28	14	14
2.3.1	The main type of educational work (MTEW): the formation of lexical skills of the subject-thematic field "Information technology".	10	2	2
2.3.2	MTEW: development of grammar skills on the topic "Verb: Conditionals" (language training exercises).	4	2	2
2.3.3	MTEW: Performing language training and communication exercises to develop grammar skills.	4	2	2
2.3.4	MTEW: development of speech reading skills based on thematic texts (introductory reading).	4	2	2
2.3.5	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
2.3.6	MTEW: listening to oral monologues on the topic with following discussion	4	2	2



1	2	3	4	5
2.3.7	MTEW: practice of complex performance of different types of foreign language speech activity (format: presentation, role / business game, round table discussion / etc.).	4	2	2
2.4	Home assignment №1	8	-	8
2.5	Module test №2	4	1	3
Total numbers of module №2		45	45	53
Total numbers for 3rd semester		180	85	95
Module №3 «History of international relations»				
4th semester				
3.1	International relations from ancient times to the First World War.	24	12	12
3.1.1	MTEW: development of speech reading skills based on thematic texts (introductory reading).	4	2	2
3.1.2	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
3.1.3	MTEW: development of speech speaking skills (monologue speech).	4	2	2
3.1.4	MTEW: development of speech speaking skills (dialogue speech).	4	2	2
3.1.5	MTEW: practice of complex performance of different types of foreign language speech activity (format: round table discussion, interview).	4	2	2
3.1.6	MTEW: development of writing skills - writing an abstract / message on the topic.	4	2	2
3.2	International relations from the First World War to the present	24	12	12
3.2.1	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
3.2.2	MTEW: development of writing skills - writing an abstract / message on the topic.	4	2	2
3.2.3	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
3.2.4	MTEW: listening to oral monologues on the topic with following discussion	4	2	2
3.2.5	MTEW: development of speech speaking skills (monologue speech).	4	2	2
3.2.6	MTEW: practice of complex performance of different types of foreign language speech activity (format: presentation, role / business game, round table discussion / etc.).	4	2	2
3.3	Political science of international legal relations.	24	12	12



1	2	3	4	5
3.3.1	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
3.3.2	MTEW: development of speech reading skills based on thematic texts (introductory reading).	4	2	2
3.3.3	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
3.3.4	MTEW: listening to oral monologues, on the topic.	4	2	2
3.3.5	MTEW: development of speech speaking skills (dialogue speech).	4	2	2
3.3.6	MTEW: development of writing skills - writing an abstract / message on the topic.	4	2	2
3.4	Module test №3	4	2	2
Total numbers of module №3		76	38	38
Module №4 «International law»				
4.1	The profession of an international lawyer.	20	12	8
4.1.1	MTEW: development of speech reading skills based on thematic texts (learning reading).	3	2	1
4.1.2	MTEW: development of speech reading skills based on thematic texts (introductory reading).	3	2	1
4.1.3	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
4.1.4	MTEW: listening to oral monologues on the topic.	3	2	1
4.1.5	MTEW: development of speech speaking skills (monologue speech).	3	2	1
4.1.6	MTEW: development of writing skills - writing an abstract / message on the topic.	4	2	2
4.2	Communication in the field of international law.	22	12	10
4.2.1	MTEW: development of speech reading skills based on thematic texts (introductory reading).	4	2	2
4.2.2	MTEW: development of speech reading skills based on thematic texts (learning reading).	4	2	2
4.2.3	MTEW: listening to oral monologues on the topic.	4	2	2
4.2.4	MTEW: development of speech speaking skills (dialogue speech).	3	2	1
4.2.5	MTEW: development of writing skills - writing an abstract / message on the topic.	3	2	1

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1	2	3	4	5
4.2.6	MTEW: practice of complex performance of different types of foreign language speech activity (format: presentation, role / business game, round table discussion / etc.).	4	2	2
4.3	Regional studies in the field of regional developmen. International law.	20	12	8
4.3.1	MTEW: development of speech reading skills based on thematic texts (learning reading).	3	2	1
4.3.2	MTEW: development of speech reading skills based on thematic texts (introductory reading).	3	2	1
4.3.3	MTEW: listening to oral monologues on the topic.	4	2	2
4.3.4	MTEW: development of speech speaking skills (dialogue speech).	3	2	1
4.3.5	MTEW: development of writing skills - writing an abstract / message on the topic.	3	2	1
4.3.6	MTEW: practice of complex performance of different types of foreign language speech activity (format: presentation, role / business game).	4	2	2
4.4	Home assignment №2	8	-	8
4.5	Module test №4	4	2	2
<i>Total numbers of module №4</i>		74	38	36
<i>Total numbers for 4th semester</i>		150	76	74
<i>Total numbers for the whole educational discipline</i>		330	161	169


2.4. Home task

Homework (homework) is performed in the second, third, fourth semesters, in accordance with methodological recommendations approved in the established order, with the aim of consolidating and deepening students' theoretical language knowledge, practical skills and speaking skills and is an important stage in the assimilation of the educational material taught in corresponding semester.

Homework № 1 is performed by students on the basis of educational material submitted for independent study, and is a component of module № 2 "Psychology. Culture. Information Technology". The specific goal of homework № 1 is to learn professional terminology and grammatical material by topic, as well as to form LSP competencies, based on the communicative practice of performing types of speech activities: listening, speaking (monologue and dialogue), reading and writing.

Completion, design and defense of homework № 1 is carried out by the student individually in accordance with methodical recommendations.

The time needed to complete homework № 1 is up to 8 hours of independent work.

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Homework № 2 is performed by students on the basis of educational material submitted for independent study, and is a component of module № 4 "International Law". The specific purpose of homework № 2 is to learn professional terminology and grammatical material by topic, as well as to form LSP competencies, based on the communicative practice of performing types of speech activities: listening, speaking (monologue and dialogue), reading and writing.

Completion, design and defense of homework № 2 is carried out by the student individually in accordance with methodical recommendations.

The time needed to complete homework № 2 is up to 8 hours of independent work.

3. Basic concepts of guidance on the subject


3.1. Teaching methods

In order to enhance the educational and cognitive activities of students during the study of the subject "Foreign Language" a communicative method of teaching is being applied, which is aimed at developing general and communicative competencies (linguistic, sociolinguistic, pragmatic) and is implemented through the following characteristics of speech communication:

- speech communication is activity-based;
- the process of communication has its subjectivity, limited by the scope of the lesson, topic, event, problem, etc.;
- the situation of communication is modeled according to standard variants of target instructions of training sessions;
- the use of speech is determined by the peculiarities of the communication process in a given situation.

The use of the communicative method is based on the following didactic principles:


- personality-oriented approach with taking into account the needs, areas of future professional activity and interests of students;
- speech orientation of learning, which is realized in the process of practical use of a foreign language;
- functionality, which determines the selection of appropriate professionally oriented material;
- situationality, because in the learning process a certain system of relationships of interlocutors is modeled;
- novelty, which is provided by changing the subject of speech material, communicative situations, the nature of tasks, etc.

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4. RATING SYSTEM OF KNOWLEDGE AND SKILLS ASSESSMENT

4.1. Assessment of certain types of educational work performed by the student and the acquired knowledge and skills is carried out in points in accordance with table. 4.1.:

Educational activities types	Max points amount		Educational activities types	Max points amount	
	Full-time education			Full-time education	
3 semester					
Module № 1			Module № 2		
«Architecture. Globalization. Art»			«Psychology. Culture. Information Technology»		
Educational activities types	points		Educational activities types	points	
Performing tasks on theoretical knowledge material	10 (total)		Performing tasks on theoretical knowledge material	5 (total)	
Performing training exercises and communicative tasks	30 (total)		Performing training exercises and communicative tasks	15 (total)	
			Home assignment №1	10 (total)	
<i>To be admitted to the module test №1, a student must score at least 21 points.</i>			<i>To be admitted to the module test №2, a student must score at least 21 points.</i>		
Execution of module test №1	10 (total)		Execution of module test №2	10 (total)	
			Execution of home assignment №1	10 (total)	
Total numbers for module №1	50		Total numbers for module №2	50	
Total numbers for modules №1, №2				100	
4 semester					
Educational activities types	Max points amount		Educational activities types	Max points amount	
	Full-time education			Full-time education	
Module № 3			Module № 4		
« History of international relations »			«International law»		
Educational activities types	points		Educational activities types	points	
Performing tasks on theoretical knowledge material	10 (total)		Performing tasks on theoretical knowledge material	5 (total)	
Performing training exercises and communicative tasks	30 (total)		Performing training exercises and communicative tasks	10 (total)	
			Home assignment №2	20 (total)	
<i>To be admitted to the module test №3, a student must score at least 21 points</i>			<i>To be admitted to the module test №4, a student must score at least 21 points</i>		
Execution of module test №3	10 (total)		Execution of module test №4	15 (total)	

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Total numbers for module №3	50	Total numbers for module №4	50
Total numbers for modules №3, №4			100
Total numbers for the discipline			100


4.2. Completed types of educational work are credited for the student if he received a positive rating point for them.

4.3. The sum of rating assessments received by the student for certain types of completed educational work is the current module rating assessment, which is put in the module control form.

4.4. The sum of the final semester module and examination ratings, in points, is the final semester rating, which is converted into grades on the national scale and the ECTS scale.

4.5. The final semester rating in points, on the national scale and the ECTS scale is put in the test report form, study card and student record book, for example, as follows: **92 / Excellent / A, 87 / Good / B, 79 / Good / C, 68 / Set / D, 65 / Set / E**, etc.

4.6. The final rating in the discipline is equal to the sum of the final semester ratings of the 1 and 2 semesters. The specified final rating assessment of the discipline is put in the Diploma Supplement.

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(F 03.02 – 04)

AUDIT REGISTRATION SHEET

No ord.	N.S.M. of recipient	Audit date	Signature	Conclusion on adequacy

(F 03.02 – 03)

CHANGE ACCOUNTING SHEET

No shift	No sheet (page)				Signature of the person	Date of changes	Date of changes introduction
	Changed	Changed	New	Cancelled			

(Φ 03.02 – 32)

COORDINATION OF CHANGES

	Signature	Initials, surname	Post	Date
Developer				
Agreed				
Agreed				