	Система менеджменту якості. <b>НАВЧАЛЬНО-МЕТОДИЧНИЙ КОМПЛЕКС</b> навчальної дисципліни «Іноземна мова (за професійним спрямуванням)»	Шифр документа	СМЯ НАУ НМК 12.01.04 –01–2018
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### Зразок оформлення Типових тестових завдань

## НАЦІОНАЛЬНИЙ АВІАЦІЙНИЙ УНІВЕРСИТЕТ НАВЧАЛЬНО-НАУКОВИЙ ГУМАНІТАРНИЙ ІНСТИТУТ КАФЕДРА ІНОЗЕМНИХ МОВ І ПРИКЛАДНОЇ ЛІНГВІСТИКИ

### ЗАТВЕРДЖУЮ

Завідувач кафедри  
іноземних мов і прикладної лінгвістики

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### ТИПОВІ ТЕСТИ


**з дисципліни «Іноземна мова (за професійним спрямуванням)»**

за спеціальністю 125 «Кібербезпека»

освітньо-професійною програмою «Системи технічного захисту інформації,  
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## ТЕСТИ ДЛЯ КОНТРОЛЮ ЗНАТЬ ЛЕКСИЧНОГО МАТЕРІАЛУ

### Модуль №2

#### Test #1 “Software”

##### 1. Choose the most appropriate word.

- Windows XP, Macintosh OSX and Linux are \_\_\_\_\_.  
a) *operating systems*      b) *operating tools*      c) *operators*
- Microsoft Word, Adobe Acrobat and CorelDraw are programs or \_\_\_\_\_.  
a) *applicators*      b) *appliers*      c) *applications*
- To open Microsoft Word, click on the \_\_\_\_\_.  
a) *picture*      b) *symbol*      c) *icon*
- I keep all my digital photos in a \_\_\_\_\_ called "Photos".  
a) *folder*      b) *packet*      c) *box*
- In Microsoft Word, to start typing a new letter, open a new \_\_\_\_\_.  
a) *document*      b) *page*      c) *paper*
- In Windows, the icon is just a \_\_\_\_\_ to the application. If you delete the icon, the application will still be on your computer.  
a) *connector*      b) *shortcut*      c) *link*

##### 2. Match the words on the left with the words on the right.

- |                         |                          |
|-------------------------|--------------------------|
| 1. arrange the          | a) a Microsoft Word file |
| 2. cut and paste        | b) a new window          |
| 3. install              | c) photo. It's too big.  |
| 4. open the document in | d) an application        |
| 5. resize the           | e) some text             |
| 6. save it as           | a) icons on the desktop  |


### Модуль №3

#### Test #3 “Internet. Web browsers. Viruses”

Complete the sentences below using the words listed.

*digital certificate*      *scanner*      *antivirus*      *files*      *malware*  
*spyware*      *worms*      *alter*      *virus*      *firewall*

Malicious software, 1) \_\_\_\_\_, is software created to damage or 2) \_\_\_\_\_ the computer data or its operations. Viruses are programs that spread by attaching themselves to executable 3) \_\_\_\_\_, files or documents. 4) \_\_\_\_\_ self-copying programs that have the capacity to move from one computer to another without human help, by exploiting security flaws in computer networks. Malicious software, can be avoided by following some basic rules. Internet users why like cybershopping should get a 5) \_\_\_\_\_, an electronic identity card. To prevent crackers from breaking into your internal network and obtaining your data, install a 6) \_\_\_\_\_. It will protect you from 7) \_\_\_\_\_. If you have been hit by a 8) \_\_\_\_\_, don't panic! Download a clean-up utility and always remember to use a(n) 9) \_\_\_\_\_ program, for example, a virus 10) \_\_\_\_\_.

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## ТЕСТИ ДЛЯ КОНТРОЛЮ ЗНАНЬ З ГРАМАТИКИ

### Test #3 “Gerund and Infinitive”

#### I. Circle the correct answer.

- I'm worried ... a job interview.  
a) with having      b) about having      c) to have
- ... the game surprised us.  
a) winning      b) we won      c) to win      d) we win
- Who is responsible ... dinner in your house?  
a) to cook      b) for cooking      c) that they cook      d) of cooking
- I'm sure ... here will please them.  
a) you being      b) you are      c) you to be      d) your being
- What do you think ... a taxi to the airport?  
a) to take      b) your taking      c) about taking      d) taking
- I'm tired ... on this research paper.  
a) for work      b) about working      c) of working      d) to work
- Was the teacher's ... clear?  
a) explaining      b) explained      c) explain      d) explanation
- We insisted ... at the meeting.  
a) to be heard      b) on being heard      c) to hear      d) on hearing
- Please ask them ... in the classroom.  
a) don't smoke      b) not to smoke      c) not smoking      d) don't to smoke
- I was lucky ... such a good grade.  
a) of getting      b) to get      c) to getting      d) get
- I remember ... the Queen in London.  
a) meet      b) to meet      c) meeting      d) to meeting
- Did you remember ... the letter?  
a) post      b) to post      c) posting      d) to posting

### Test #4 “Conditionals”

#### I. Supply the correct form of the missing verbs.

- I (to lend) \_\_\_\_\_ him money tomorrow if he really (to need) \_\_\_\_\_ it.
- If he (to be) \_\_\_\_\_ a millionaire, he \_\_\_\_\_ (to buy) this house.
- If you (to have) \_\_\_\_\_ longer legs, you (to run) \_\_\_\_\_ faster.
- If I (to manage) \_\_\_\_\_ to repair my car earlier, I (to drive) \_\_\_\_\_ to London.

#### II. Complete the following sentences containing either real or unreal conditional clauses.

- If we don't understand our teacher, \_\_\_\_\_
- If I won a lot of money, \_\_\_\_\_
- If we had known you were coming, \_\_\_\_\_
- If he had told the truth, \_\_\_\_\_