

The Problem of Ukrainian Students' National Identity in the Context of Globalization

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ABSTRACT

Ukraine's integration into the world social space in the era of intensive globalization determines the importance of the problem of developing its youth's national identity. It plays a significant role among other types of identities, being the combination of ethnic and political identities. In the context of globalization, the person's connection with the national community is weakening. Thus, one of the priorities for developing Ukrainian society is the formation of the national identity of young people, especially the students.

The peculiarity of the students as a social group is identified as: the most numerous youth group, the most educated and mobile social group; a prospective social resource for the development of Ukraine; a differentiated community due to the different social backgrounds of its representatives, their political and ideological preferences, subcultural differences (both general youth subcultures and unique student subcultures (e.g., the students of a certain profession, specific university, the students living in a hostel, etc.).

The student age is critical for forming personal identity and sensitive for the development of their national identity. The students' national identity includes three main components: cognitive (their knowledge about the nation, its territory, customs, traditions, history; considering themselves as a part of this nation), affective (reflected in their national feelings, such as national pride or shame, national self-esteem or disrespect) and conative (characterized by using the native language and students' integration into the national culture and public life).

The formation of students' national identity at higher schools should be under pedagogical influence for its correction and optimization and it can be implemented under such conditions: preparing students for reproducing and representing their culture in professional activities and everyday life; developing their abilities to identify and internalize national values; and putting knowledge, skills and national values into practice.

Keywords: National Identity, Cognitive Component, Affective Component, Conative Component, Globalization

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