Навчально-науковий інститут аеронавігації

**Кафедра авіаційної англійської мови**

**Затверджую**

Зав. кафедри \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

(підпис) (ПІБ)

«\_\_\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_20\_\_\_р.

**Модульна контрольна робота № 1**

**з дисципліни «Іноземна мова за професійним спрямуванням»**

Розробник викладач Фурсенко Т. М.

**Module test Version 2**

**Name: Group: Date:**

**1. Open the brackets using the Present Simple, the Present Continuous, the Past Simple, the Future Simple or be going to construction.**

1. I (to see) her sister two days ago.
2. Don`t make so much noise. She (to work) now.
3. More and more new technologies (to appear) every year
4. I enjoy working on a computer. I (to become) a successful programmer.
5. We (to have) lunch together next weekend at 5 o`clock.
6. Next year she (to be) three years old.
7. That bag looks heavy, I(to help) you with it.
8. You to forget to call me last Monday?
9. The TV show (to start) at 6 o`clock in the evening.
10. She (to speak) English well?

**2. Use the correct degree of the adjective given in the brackets.**

1. My brother’s handwriting is (bad) than mine.
2. Health is (important)than wealth.
3. Blood is (thick) than water.
4. Everest is (high) peak in the world.
5. This is (dirty) room I have ever seen.

3. **Write in words the following.**

**; 7 ; , сотни вопросов, 20 %, 29-го сентября, в 1987, 400**

**4. Translate into English.**

1. Чтобы просмотреть вебстраницу кликните на гиперссылку.
2. Поисковик ищет соответствия в своей базе данных.
3. Вы можете увидеть проплаченные ссылки среди первых результатов поиска.
4. Когда через цепь протекает ток, лампочка загорается.
5. Нарушенная изоляция либо спад сопротивления приводят к короткому замыканию.

**5. Fill in the gaps with the missing information.**

1. There are two types of batteries: \_\_\_\_\_ and \_\_\_\_\_\_.
2. A device which is often used not to get lost is \_\_\_\_\_\_.
3. A program used by people who have problems with eyes for listening to the text is a\_\_\_\_\_\_\_\_.
4. The condition of being unable to stop using a computer for entertainment or everyday life is \_\_\_\_ \_\_\_\_\_.
5. Hacker attacks are an example of \_\_\_\_\_ crimes.
6. Things we can do on the computer are the following : we can \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_.
7. There are two type of memory are \_\_\_\_ and\_\_\_\_\_.
8. The examples of output devices are \_\_\_\_\_\_\_.
9. Batteries which are nor recharged are called \_\_\_\_\_\_\_.

**Module test Version 1**

**Name: Group: Date:**

**1. Open the brackets using the Present Simple, the Present Continuous, the Past Simple, the Future Simple or be going to construction.**

1. He usually (to read) a book in his free time.
2. I think it (to rain). I just felt a drop.
3. They (to spend) their holiday in the USA last summer.
4. She (to talk) to John at the moment.
5. She often (to have) breakfast at 8 a.m.?
6. You (to get) taller and taller every day.
7. Look it’s raining! – Oh, I (to get) an umbrella.
8. They (to open) a store in 1987?
9. You (always to ask) too many questions!!!
10. The plane to New Year (to leave) on Monday at 2.30.

2**. Use the correct degree of the adjective given in the brackets.**

1. Susie is (beautiful) of all the four sisters.
2. The planet Mars is (far) from the earth than the satellite Moon.
3. The elephant is (large) than a mouse.
4. He is (clever) person I know.
5. An ocean is certainly (big) than a sea.

**3. Write in words the following.**

, тысячи книг, 12-го августа, в 1999-м, 200, 45 %

**4.Translate into English.**

1. Сначала вы вводите ключевые слова, затем поисковик выдает соответствия.
2. Короткое замыкание приводить к разрыву цепи.
3. Вы можете уточнить ваш поиск. Введите такие критерии как язык или тип файла.
4. Предохранитель плавится, когда чрезмерное количество тока проходит через него.
5. Типичная схема состоит из нагрузки, источника питания, проводов и ключа.

**5. Fill in the gaps with the missing information.**

1. Batteries with can be recharged are called\_\_\_\_\_\_.
2. A technology used in video games to create virtual reality is called\_\_\_\_\_\_\_\_.
3. A white large touch screen used for making presentations to a big audience is \_\_\_\_\_\_\_\_\_.
4. The fact that without a computer most of the important areas of human activity will be down illustrates the problem of \_\_\_\_\_ \_\_\_\_\_.
5. Things we can do on the computer are the following : we can \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_.
6. Unwanted e-mails are called \_\_\_\_\_\_.
7. Computers are not biodegradable, they produce \_\_\_\_\_ \_\_\_\_\_.
8. Examples of input devices are \_\_\_\_\_,\_\_\_\_\_.
9. Hard drives are an example of \_\_\_\_ devices.

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(підпис) (ПІБ)

«\_\_\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_20\_\_\_р.

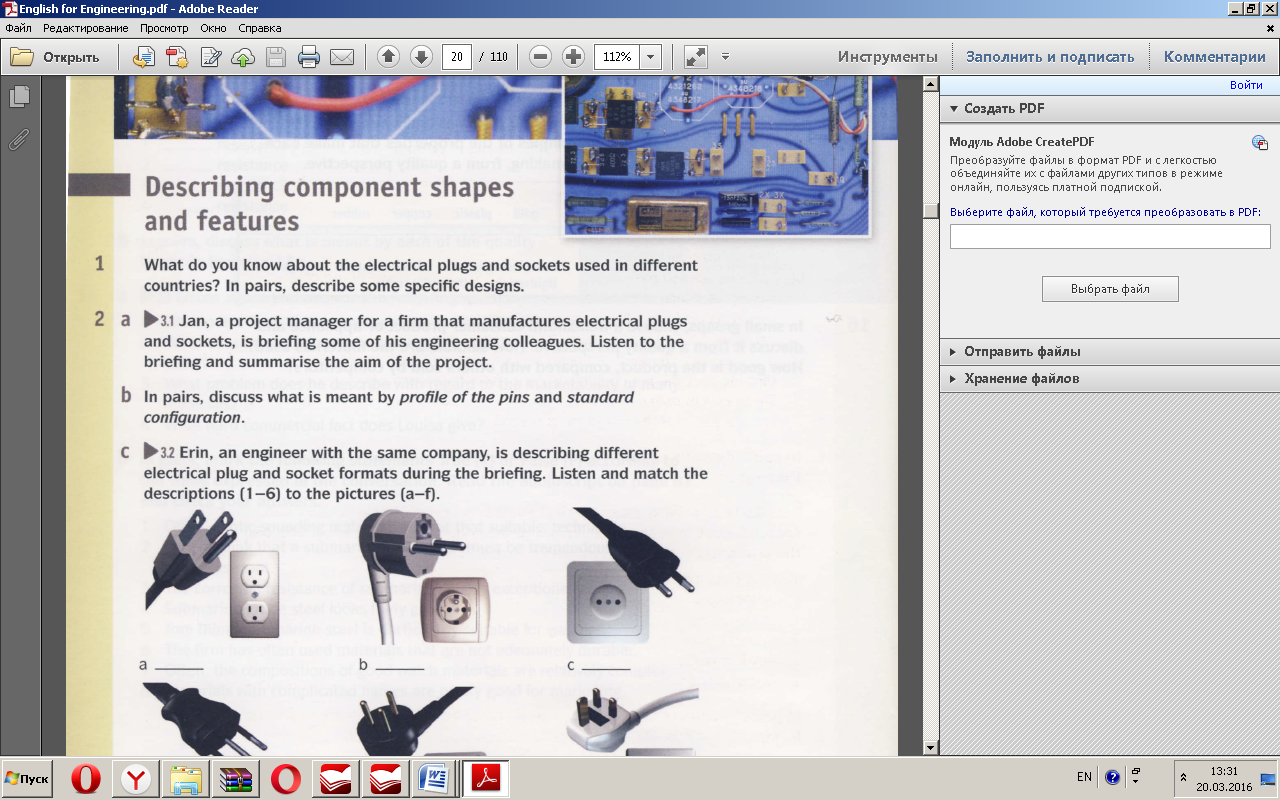
**Модульна контрольна робота № 2**

**з дисципліни «Іноземна мова за професійним спрямуванням»**

Розробник викладач Фурсенко Т. М.

**Module test Version 1**

1. **Translate the following words and word combinations into English.**
2. Провід
3. Вставляти вилку
4. Рвати кабель
5. Проходити наскрізь
6. Струмопровідний, фаза
7. Розетка
8. Шліфовка
9. Газополум’яна різка
10. Литійна справа, литво
11. Прорізь
12. Абзариви
13. Зубчате лезо
14. Зона термічного впливу
15. Допоміжні, другорядні операції
16. **Describe the picture. Fill in the gaps the missing information.**
17. There \_\_\_\_ pins. One for\_\_\_, one for\_\_\_. One for\_\_\_
18. The \_\_\_ and the \_\_\_\_ pins are of\_\_\_\_ shape. The \_\_pin has a\_\_ shape.
19. They are arranged in \_\_\_\_ configuration.
20. This format is used in \_\_\_\_



1. **Fill in the gaps using the corresponding prepositions.**

|  |  |
| --- | --- |
| 1. The start is\_\_\_\_\_\_ or\_\_\_\_\_\_ the box. This is the opposite to being\_\_ , \_\_ or\_\_. | 3.The first box is \_\_\_\_, \_\_\_\_ or \_\_\_\_ the second box. |
| 1. The star is\_\_\_\_\_ the box. This is the opposite to being\_\_\_\_\_\_. |  |

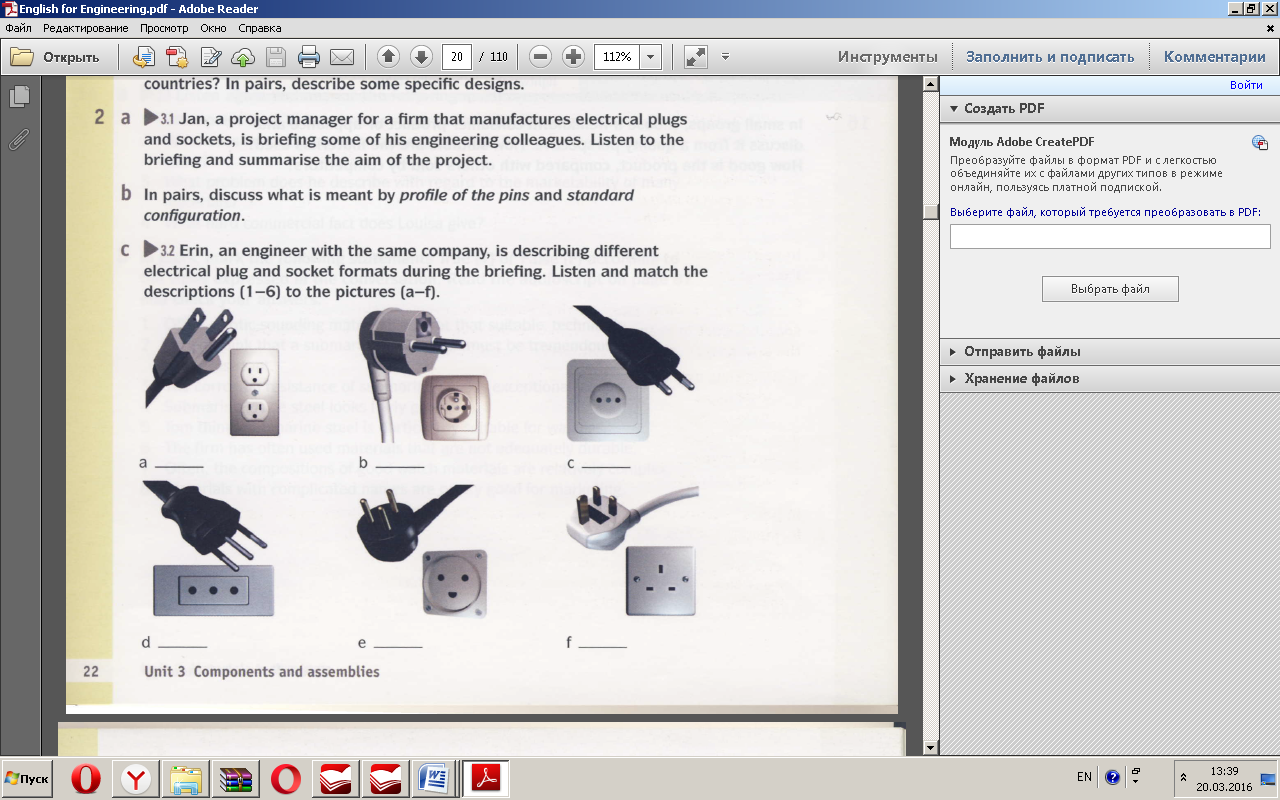
1. **Fill in the gaps with the missing information.**
2. \_\_\_\_,\_\_\_\_\_,\_\_\_\_\_\_,\_\_\_\_\_ are mechanical connections**.**
3. The shape of a component can be \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
4. **Replace the words in bold with *will* or *shall.***
5. **Can** you hold this parcel for me so I can tape it up?
6. **Why don’t we** go out for dinner tonight?
7. **Do you want me to** open the champagne?
8. **Can** you call me as soon as you are in Toronto?
9. **Would you like me** to carry that for you?
10. **Can** you help me with it?
11. **Why don’t we** contact Eric? He may be able to help?
12. **Can** you ask him about the concert?
13. **Open the brackets using the Past Simple or the Past Continuous.**
14. What (you/do) when I (call) you last night?
15. I (sit) in a cafe when you (call).
16. When you (arrive) at the party, who (be) there?
17. Susie (watch) a film when she (hear) the noise.
18. Yesterday I (go) to the library, next I (have) a swim, later I (meet) Julie for coffee.
19. We (play) tennis when John (hurt) his ankle.
20. What (they/do) at 10pm last night - it was really noisy?
21. **Form degrees of comparison of the following adjectives.**

yellow, gentle, comfortable, modern, good, lucky, far.

1. **Fill in the gaps with will or be going to.**
2. I don’t know how to use this camera. – It’s quite easy. I \_\_\_\_\_\_\_\_ show.
3. These plants need watering. – I know. I \_\_\_\_\_\_\_\_ water them later.
4. Is Roger coming to the party? - Yes, but he \_\_\_\_\_\_\_\_ probably be late.
5. (*In a hotel*) I’ve got a problem with my shower. It isn’t working. – I \_\_\_\_\_\_\_\_ send someone up straightaway. Which room is it?
6. My sister Ruth \_\_\_\_\_\_\_\_ study abroad next year.
7. **Open the brackets using Future Simple or Present Simple**
8. She thinks that it (rain) next weekend.
9. You cannot go into bars unless you (to be) over 18.
10. What do you want to do after the class (finish)?
11. The train (to leave) at 8.30 am.
12. Jenny will come here after she (finish) work.

**Module test Version 2**

1. **Translate the following words and word combinations into English.**
2. Сильний струмінь
3. Вигнуті форми
4. Деталь, виготовлена у кінцевій формі
5. Щільно розміщений
6. Змінювати властивості
7. Ковка
8. Фрезерування
9. Буріння, свердління
10. Різати
11. Виступ
12. Пази
13. Кільцева пила для випилювання отворів
14. Корпус
15. Випадати з розетки
16. **Describe the picture. Fill in the gaps the missing information.**
17. There \_\_\_\_ pins. One for\_\_\_, one for\_\_\_ and One for\_\_.
18. The \_\_\_ and the \_\_\_\_ pins are of\_\_\_\_ shape. The \_\_pin also has a\_\_ shape.
19. They are arranged in \_\_\_\_ configuration.
20. This format is used in \_\_\_\_.



1. **Fill in the gaps using the corresponding prepositions.**

|  |  |
| --- | --- |
| 1. The start is\_\_\_\_\_\_ or\_\_\_\_\_\_ the box. This is the opposite to being\_\_\_. | 3. The stars are \_\_\_\_ the box. |
| 1. The star is\_\_, \_\_\_ or\_\_ the box. This is the opposite to being \_ or\_\_ |

1. **Fill in the gaps with the missing information.**
2. \_\_\_\_\_, \_\_\_\_\_\_\_ and \_\_\_\_describe any kind of connection.
3. \_\_\_\_\_ and \_\_\_\_ are non-mechanical connections.
4. **Replace the words in bold with *will* or *shall.***
5. **Do you want** me to make a reservation for you?
6. **Can** you call Barry for me, please?
7. **Why don`t we** try this new dish?
8. Where **do you want me** to put these flowers?
9. **Do you want me** to put the baby to bed now?
10. **Why don`t we** ask Mr. Perkins for help with the project?
11. **Can** you buy two loaves of bread on your way home?
12. What **do you want us** to do?
13. **Open the brackets using Past Simple or Past Continuous**
14. It (be) a beautiful day last September. The sun (shine) and the birds (sing) . I (walk) along the street when I (meet) an old friend.
15. When her train (get) to the station, we (wait) on the platform.
16. On holiday we (visit) Rome, (see) the Vatican, and (spend) a few days at the beach.
17. Why (stand) on a chair when I (come) into the room?
18. They (live) in Germany when they (be) young.
19. At 7pm yesterday, we (listen) to music.
20. **Form degrees of comparison of the following adjectives.**

Attentive, bad, old, careful, sad, tender, shallow

1. **Fill in the gaps with will or be going to.**
2. Madonna \_\_\_\_\_\_\_\_ give a charity concert next month.
3. What do you want for lunch? – I think I \_\_\_\_\_\_\_\_ have chicken and a small salad.
4. Watch out! You \_\_\_\_\_\_\_\_ slip on a banana skin.
5. I’ve got a splitting headache! – Have you? Wait there and I \_\_\_\_\_\_\_\_ get a tablet for you.
6. Don’t worry about these dirty marks. They \_\_\_\_\_\_\_\_ wash off easily.
7. **Open the brackets using Future Simple or Present Simple**
8. I must clean my kitchen before my mother (get) here.
9. I (come) to meet you at the station next weekend.
10. I (wait) until you're finished - then we can go.
11. The film (to start) in 10 minutes.
12. John (study) until he knows all the answers.