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**L.V. Baranovska**

**PEDAGOGICS AND PSYCHOLOGY OF HIGHER SCHOOL**

Manual

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**Reviewers:**

*V.V. Yagupov* - Doctor of Pedagogical Sciences, Professor (Institute of Vocational Education, National Academy of Pedagogical Sciences);

*N.B. Bulgakova* - Doctor of Pedagogical Sciences, Professor (National Aviation University);

*D. M. Godlevska* - Candidate of Pedagogical Sciences, Assistant Professor (National Pedagogical Dragomanov University)

English Adviser: I.S. Kozeletska, senior lecturer at the National Aviation University.

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 *The manual**is a graduate student guide to pedagogics and psychology of higher school in English. It contains information about educational and psychological support of the educational process in domestic and foreign universities. This manual**can be used by higher school teachers and postgraduate students.*

L. Baranovska, 2014

 **Preface**

Transfer of the national system of higher education to degree professional training has greatly influenced the content paradigm of teaching students and affected their qualifying characteristics. They have the opportunity to work not only in their specialty, but they may work as high school teachers, by the Law of Ukraine “On Higher Education”.

This manualis based on the curriculum and syllabus of the discipline "Pedagogics and Psychology of Higher School" for students of educational qualification - Master.

*The main purpose* of this teaching course, in our opinion, is to equip students with profound knowledge about the peculiarities of higher education as an educational system, the effective functioning of which is primarily determined by the ability of the subjects and objects of education and upbringing for productive personal, intellectual and professional interaction. Realization of this goal is possible for the following *tasks*:

- knowledge of the experience of the national higher education system formation, the traditions of the first democratic elite schools which trained future scientists, eminent artists, public figures;

- motivation of the role of the modern national professional training system in the world space of science and education, realization of analytical work concerning the consequences of its reformation, use of traditional didactic potential and possible consequences forecasting in the result of the use of man-educational technologies;

- formation of practical skills and abilities to use the methods of intensification of educational-cognitive activity of the subjects of the professional training;

- mastering strategies and methods to create positive emotional and educational atmosphere, constructive conflicts regulation in the system "teacher" - "student".

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